

Microsoft

# Machine Learning for Information Retrieval (ML4IR)

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Presented at the European Summer School in Information Retrieval (ESSIR) 2015 Thessaloniki, Greece, September 3, 2015

### Machine Learning is one of the core tools of IR

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August 2015 SIGIR '15: Proceedings of the 38th International ACM SIGIR Conference on Research Development in Information Retrieval

Monolingual and Cross-Lingual Information Retrieval Models Based on (Bilingual) Word

#### Embeddings

Ivan Vulić, Marie-Francine Moens

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Learning Context-aware Latent Representations for Context-aware Collaborative Filtering

Xin Liu, Wei Wu

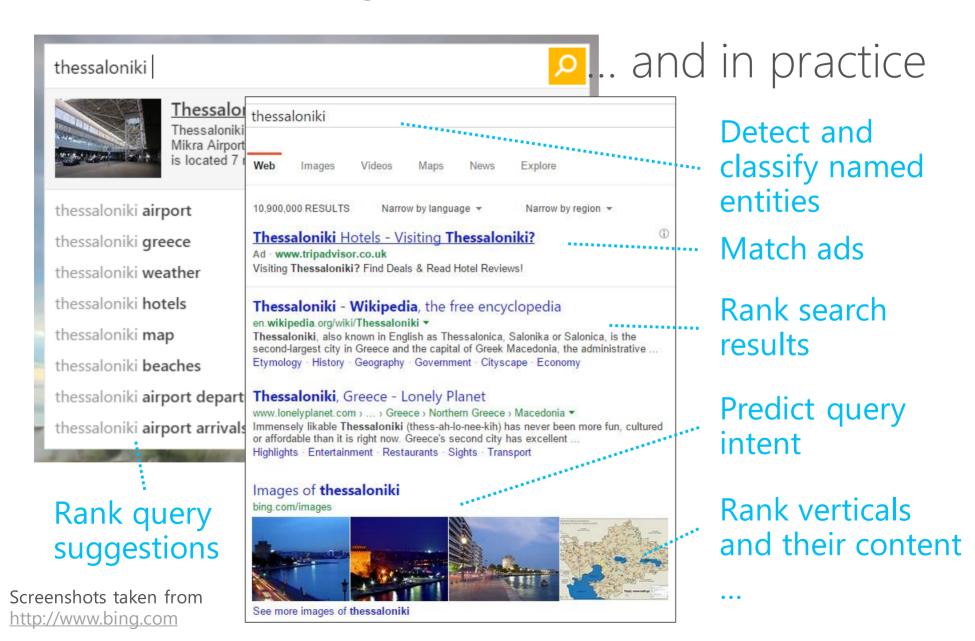
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### Predicting intent

### Recommendation

Figure: top search results for "learn" in the SIGIR 2015 conference proceedings, from http://dl.acm.org

### Machine Learning is one of the core tools of IR



### Outline

### Past

Text classification and foundations of machine learning

### Present

From learning to rank to learning from user interactions

### Future

Trends and directions

## Past

Text classification and foundations of machine learning



# ML automated text classification

Initially: manual classification to assign documents / books to subject categories

**Figure:** library of the Rijksmuseum in Amsterdam

## Early work on news classification

### Classifying News Stories using Memory Based Reasoning

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245 First Street, Cambridge, Massachusetts, 02142 USA

#### 1 Abstract

We describe a method for classifying news stories using Memory Based Reasoning (MBR) (a k-nearest neighbor method), that does not require manual topic definitions. Using an already coded training database of about 50,000 stories from the Dow Jones Press Release News Wire, and SEEKER [Stanfill] (a text retrieval system that supports relevance feedback) as the underlying match engine, codes are assigned to new, unseen stories with a recall of about 80% and precision of about 70%. There are about 350 different codes to be assigned. Using a massively parallel supercomputer, we leverage the information already contained in the thousands of coded stories and are able to code a story in about 2 seconds.1 Given SEEKER, the text retrieval system, we achieved these results in about two person-months. We believe this approach is effective in reducing the development time to implement classification systems involving tasks such as extraction of relational information from text [Young] [Jacobs].

Alternative systems [Biebricher] [Lewis] use statistical approaches such as conditional probabilities on summary representations of the documents. One problem with statistical representations of the training database is the high dimensionality of the training space, generally at least 150k unique single features -- or words. Such a large feature space makes it difficult to compute probabilities involving conjunctions or co-occurrence of features. It also makes the application of neural networks a daunting task. We describe a new approach for classifying news stories using their full text that achieves high recall and at least moderate precision without requiring manual definitions of the various topics, as required by most of the earlier approaches.

Section 3 describes the problem; Section 4, the main results and Section 5 reviews MBR. The classification algorithm and variations of parameters are described in Sections 7 - 9 and we conclude with a discussion of results and future

In Int'l SIGIR '92/Denmark-6/92 [Masand et al. '92] ACM 0-89791-524-0/92/0006/0059...\$1.50

### Approach and results

#### FIGURE 2 Sample News Story and Codes

0023000PR PR 910820 I/AUT I/CPR I/ELQ M/CYC M/IDU M/TEC R/EU R/FE R/GE R/JA R/MI R/PRM R/TX R/WEU

#### Suggested Codes:

= system suggested

\* = editor assigned

\* 3991 R/FE Far East

\* 3991 M/IDU Industrial

\* 3991 I/ELQ Electrical Components & Equipment

\* 3067 R/JA Japan

\* 2813 M/TEC Technology

\* 2813 M/CYC Consumer, Cyclical

\* 2813 I/CPR Computers

\* 2813 I/AUT Automobile Manufacturers

2460 P/MCR Mainframes

1555 R/CA California

1495 M/UTI Utilities

\*1285 R/MI Michigan

\*1178 R/PRM Pacific Rim

\*1175 R/EU Europe

"DAIMLER-BENZ UNIT SIGNS \$11,000,000 AGREE-MENT FOR HITATCHI DATA SYSTEMS DISK DRIVES"

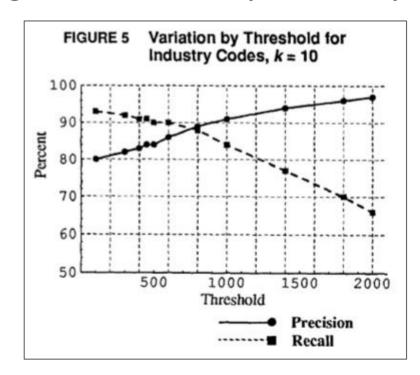
SANTA CLARA, Calif.--(BUSINESS WIRE)--Debis Systemhaus GmbH, a 100 percent subsidiary of Daim-

[Masand et al. '92] gned a contract to purchase

**Approach:** k-nearest neighbor (knn)

Requires document representation (here: single words – stop / frequent words + "capital pairs"), distance metric (here: Euclidean distance), choice of k

**Results:** > 80 % precision / recall, huge increase in efficiency (months vs. years)



## An alternative approach

### Training Algorithms for Linear Text Classifiers

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#### Abstract

Systems for text retrieval, routing, categorization and other IR tasks rely heavily on linear classifiers. We propose that two machine learning algorithms, the Widrow-Hoff and EG algorithms, be used in training linear text classifiers. In contrast to most IR methods, theoretical analysis provides performance guarantees and guidance on parameter settings for these algorithms. Experimental data is presented showing Widrow-Hoff and EG to be more effective than the widely used Rocchio algorithm on several categorization and rout-

are better understood from a theoretical standpoint, leading to performance guarantees and guidance on parameter settings. In addition, we show experimentally that Widrow-Hoff and EG are more effective than Rocchio on both routing and categorization tasks.

#### 2 Linear Functions in IR

IR systems often represent texts as feature vectors, that is, tuples of values:

$$\mathbf{x} = (x_1, x_2, \dots, x_d)$$

\_\_\_\_ [Lewis et al. '96]

## Approach

### Linear, model-based learning

Given training instances of the form  $x = (x_1, x_2, ... x_d)$ , learn a linear model:

$$f(\mathbf{x}) = \mathbf{w} \cdot \mathbf{x} = \sum_{j=1}^{d} w_j x_j$$

Training algorithm uses stochastic gradient descent, using the update rule:

$$\mathbf{w}_{i+1} = \mathbf{w}_i - 2\eta(\mathbf{w}_i \cdot \mathbf{x}_i - \mathbf{y}_i)\mathbf{x}_i$$

(stochastic because a single sample  $x_i$  is used in each update step i; gradient descent because  $2(\mathbf{w}_i \cdot \mathbf{x}_i - y_i)\mathbf{x}_i$  is the gradient  $\partial L(\mathbf{w})/\partial \mathbf{w}_i$ ; L is a loss or cost function, here:  $L(\mathbf{w}) = \frac{1}{2}\sum_{i=1}^{m}(w_i \cdot x_i - y_i)^2$ ;  $\eta = learning \ rate$ )

Called "least mean squares" or Widrow-Hoff (WH) learning rule. Compared to Rocchio and exponentiated gradient (EG) learning rules

### Results

| $ \begin{array}{ c c c c c c } \hline Training & DocRep & Classes & Features & Wins & Mean $F_1$ & Wins & Mean $F_1$ \\ \hline AP Headline Categorization & 20 & 40820 & 16 > 4 & (.45 > .33) & 16 > 4 & (.44 > .33) \\ 10000 & tf \times idf & 20 & 40820 & 15 > 5 & (.57 > .40) & 18 > 2 & (.55 > .40) \\ 142791 & bin & 20 & 40820 & 15 > 5 & (.57 > .40) & 18 > 2 & (.55 > .40) \\ 142791 & tf \times idf & 20 & 40820 & 13 > 7 & (.58 > .52) & [14 > 6 & (.55 > .52)] \\ \hline AP Body Categorization & 20 & 264836 & 18 > 2 & (.48 > .25) & [18 > 2 & (.52 > .25) \\ 10000 & bin & 20 & 264836 & 18 > 2 & (.65 > .33) & 18 > 2 & (.61 > .33) \\ 142791 & bin & 20 & 264836 & 18 > 2 & (.65 > .33) & 18 > 2 & (.61 > .33) \\ 142791 & bin & 20 & 264836 & 16 > 4 & (.72 > .63) & [9 < ? 11 & (.61 < .63)] \\ \hline OHSUMED Title Categorization & 49 & (.64781) & 41 > 7 & (.34 > .29) & [30 > ? 19 & (.29 > .29)] \\ 183229 & bin & 49 & (.64781) & 41 > 7 & (.34 > .29) & [30 > ? 19 & (.29 > .29)] \\ 183329 & bin & 49 & (.64781) & 47 > 2 & (.55 > .26) & 48 > 1 & (.51 > .26) \\ 10000 & bin & 28 & (.64781) & 32 > 17 & (.51 > .47) & [35 > 14 & (.51 > .47)] \\ \hline OHSUMED Title Categorization & (small categories) & & & & & & & & \\ 10000 & bin & 28 & (.64781) & 15 > 4 & (.04 > .02) & 2.3 > 3 & (.03 > .02) \\ 10000 & bin & 28 & (.64781) & 15 > 4 & (.04 > .02) & 2.3 > 3 & (.03 > .02) \\ 10000 & bin & 28 & (.64781) & 16 > 10 & (.43 > .41) & [21 > 4 & (.46 > .41)] \\ \hline OHSUMED Abstract Categorization (big categories) & & & & & & & \\ 10000 & bin & 49 & 135531 & 45 > 4 & (.16 > .07) & 49 > 0 & (.27 > .07) \\ 10000 & bin & 28 & 135531 & 45 > 4 & (.16 > .07) & 49 > 0 & (.27 > .07) \\ 10000 & bin & 28 & 135531 & 11 > 1 & (.00 > .00) & [24 > 1 & (.02 > .00) \\ 183229 & bin & 28 & 135531 & 11 > 1 & (.01 > .00) & [24 > 1 & (.02 > .00) \\ 183229 & bin & 28 & 135531 & 11 > 1 & (.01 > .00) & [24 > 1 & (.02 > .00) \\ 183229 & bin & 28 & 135531 & 15 > 12 & (.39 > .33) & [15 > 12 & (.39 > .33) \\ \hline TREC Document Routing (topics 51-100) & varies & INQUERY & 50 & Q+50 & 34 > 16 & (.28 > .22) & 38 > 11 & (.36 > .26) \\ \hline TREC Document Routi$               | Data Set                                      |                 | Num     | Num      | WH vs.  | Rocchio     | EG vs.               | Rocchio     |
|---|---|-----------------|---------|----------|---------|-------------|----------------------|-------------|
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  | Training                                      | DocRep          | Classes | Features | Wins    | Mean $F_1$  | Wins                 | Mean $F_1$  |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  | AP Headl                                      | ine Categoriz   |         |          |         |             |                      |             |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |   |                 |         | 40820    | 16 > 4  | (.45 > .33) | 16 > 4               | (.44 > .33) |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  | 10000   | $tf \times idf$ | 20      | 40820    | 14 > ?6 | (.48 > .44) | [10 = ?10]           |             |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $   | 142791  | bin             | 20      | 40820    | 15 > 5  | (.57 > .40) | 18 > 2               |             |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   | 142791  | $tf \times idf$ | 20      | 40820    | 13 > ?7 | (.58 > .52) | [14 > ? 6]           |             |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  | AP Body                                       |                 | n       |          |         |             |                      |             |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |   |                 |         | 264836   | 18 > 2  | (.48 > .25) | 18 > 2               | (.52 > .25) |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  | 10000   | $tf \times idf$ | 20      | 264836   | 15 > 5  | (.60 > .50) | [10 = ?10]           |             |
| $ \begin{array}{ c c c c c c c c } \hline 142791 & tf \times idf & 20 & 264836 & 16 > 4 & (.72 > .63) & [9  1 & (.29 > .15) & 47 > 2 & (.29 > .15) \\ \hline 10000 & tf \times idf & 49 & 64781 & 41 > 7 & (.34 > .29) & [30 >? 19 & (.29 > .29)] \\ \hline 183229 & bin & 49 & 64781 & 47 > 2 & (.53 > .26) & 48 > 1 & (.51 > .26) \\ \hline 183299 & tf \times idf & 49 & 64781 & 32 > 17 & (.51 > .47) & [35 > 14 & (.51 > .47)] \\ \hline OHSUMED Title Categorization (small categories) \\ \hline 10000 & bin & 28 & 64781 & 15 > 4 & (.04 > .02) & 23 > 3 & (.03 > .02) \\ \hline 10000 & tf \times idf & 28 & 64781 & 21 > 1 & (.06 > .03) & [20 > 7 & (.03 > .03)] \\ \hline 183299 & bin & 28 & 64781 & 26 > 0 & (.43 > .22) & 27 > 0 & (.46 > .42) \\ \hline 183299 & tf \times idf & 28 & 64781 & 16 > 10 & (.43 > .41) & [21 > 4 & (.46 > .41)] \\ \hline OHSUMED Abstract Categorization (big categories) \\ \hline 10000 & bin & 49 & 135531 & 45 > 4 & (.16 > .07) & 49 > 0 & (.27 > .07) \\ \hline 10000 & tf \times idf & 49 & 135531 & 45 > 4 & (.28 > .18) & [43 > 6 & (.27 > .18)] \\ \hline 183299 & tf \times idf & 49 & 135531 & 44 > 5 & (.55 > .44) & [34 > 15 & (.50 > .13) \\ \hline 183299 & tf \times idf & 49 & 135531 & 44 > 5 & (.55 > .44) & [34 > 15 & (.50 > .13) \\ \hline OHSUMED Abstract Categorization (small categories) \\ \hline 10000 & bin & 49 & 135531 & 44 > 5 & (.55 > .44) & [34 > 15 & (.50 > .13) \\ \hline 183299 & tf \times idf & 49 & 135531 & 11 > 1 & (.03 > .00) & [24 > 1 & (.02 > .00) \\ \hline 10000 & tf \times idf & 28 & 135531 & 13 > 1 & (.01 > .00) & 24 > 1 & (.02 > .00) \\ \hline 183299 & tf \times idf & 28 & 135531 & 15 > 12 & (.39 > .33) & [15 > 12 & (.39 > .33)] \\ \hline TREC Document Routing (topics 51-100) \\ varies & INQUERY & 50 & Q+50 & 34 > 16 & (.28 > .22) & 42 > 8 & (.36 > .22) \\ varies & INQUERY & 50 & Q+500 & 41 > 9 & (.16 > .06) & 49 > 1 & (.36 > .06) \\ \hline TREC Document Routing (topics 101-150) \\ varies & INQUERY & 50 & Q+500 & 41 > 9 & (.16 > .06) & 49 > 1 & (.36 > .06) \\ \hline TREC Document Routing (topics 101-150) \\ \hline varies & INQUERY & 50 & Q+500 & 41 > 9 & (.16 > .06) & 49 > 1 & (.36 > $ | 142791  | bin             | 20      | 264836   | 18 > 2  | (.65 > .33) | 18 > 2               |             |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   | 142791  | $tf \times idf$ | 20      | 264836   | 16 > 4  | (.72 > .63) | [ 9 11</td <td></td> |             |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   | OHSUMED Title Categorization (big categories) |                 |         |          |         |             |                      |             |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   | 10000   | bin             | 49      | 64781    | 48 > 1  | (.29 > .15) |                      | (.29 > .15) |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   | 10000   | $tf \times idf$ | 49      | 64781    |         | (.34 > .29) | [30 >? 19            |             |
| $\begin{array}{ c c c c c c c }\hline OHSUMED Title Categorization (small categories)\\ 10000 & bin & 28 & 64781 & 15 > 4 & (.04 > .02) & 23 > 3 & (.03 > .02)\\ 10000 & tf \times idf & 28 & 64781 & 21 > 1 & (.06 > .03) & [20 > 7 & (.03 > .03)]\\ 183229 & bin & 28 & 64781 & 26 > 0 & (.43 > .22) & 27 > 0 & (.46 > .42)\\ 183299 & tf \times idf & 28 & 64781 & 16 > 10 & (.43 > .41) & [21 > 4 & (.46 > .41)]\\\hline OHSUMED Abstract Categorization (big categories)\\ 10000 & bin & 49 & 135531 & 45 > 4 & (.16 > .07) & 49 > 0 & (.27 > .07)\\ 10000 & tf \times idf & 49 & 135531 & 45 > 4 & (.28 > .18) & [43 > 6 & (.27 > .18)]\\ 183229 & bin & 49 & 135531 & 49 > 0 & (.51 > .13) & 48 > 1 & (.50 > .13)\\ 183299 & tf \times idf & 49 & 135531 & 44 > 5 & (.55 > .44) & [34 > 15 & (.50 > .44)]\\\hline OHSUMED Abstract Categorization (small categories)\\ 10000 & bin & 28 & 135531 & 13 > 1 & (.01 > .00) & 24 > 1 & (.02 > .00)\\ 10000 & tf \times idf & 28 & 135531 & 13 > 1 & (.01 > .00) & 24 > 1 & (.02 > .00)\\ 183229 & bin & 28 & 135531 & 11 > 1 & (.03 > .00) & [24 > 1 & (.02 > .00)]\\ 183229 & bin & 28 & 135531 & 22 > 3 & (.29 > .10) & 26 > 0 & (.39 > .10)\\ 183299 & tf \times idf & 28 & 135531 & 15 > 12 & (.39 > .33) & [15 > 12 & (.39 > .33)]\\ \hline TREC Document Routing (topics 51-100)\\ varies & INQUERY & 50 & Q+50 & 34 > 16 & (.28 > .22) & 42 > 8 & (.36 > .22)\\ varies & INQUERY & 50 & Q+50 & 34 > 16 & (.28 > .22) & 42 > 8 & (.36 > .22)\\ varies & INQUERY & 50 & Q+50 & 34 > 16 & (.28 > .22) & 42 > 8 & (.36 > .22)\\ varies & INQUERY & 50 & Q+50 & 41 > 9 & (.16 > .06) & 49 > 1 & (.36 > .06)\\ \hline TREC Document Routing (topics 101-150)\\ varies & INQUERY & 50 & Q+50 & 13 < ? 37 & (.23 < .29) & 38 > 11 & (.35 > .29)\\ \hline \end{array}$   | 183229  | bin             |         | 64781    | 47 > 2  | (.53 > .26) | 48 > 1               | (.51 > .26) |
| $\begin{array}{ c c c c c c c c }\hline 10000 & bin & 28 & 64781 & 15 > 4 & (.04 > .02) & 23 > 3 & (.03 > .02) \\ \hline 10000 & tf \times idf & 28 & 64781 & 21 > 1 & (.06 > .03) & [20 > 7 & (.03 > .03)] \\ \hline 183229 & bin & 28 & 64781 & 26 > 0 & (.43 > .22) & 27 > 0 & (.46 > .42) \\ \hline 183299 & tf \times idf & 28 & 64781 & 16 > 10 & (.43 > .41) & [21 > 4 & (.46 > .41)] \\ \hline \hline OHSUMED Abstract Categorization (big categories) \\ \hline 10000 & bin & 49 & 135531 & 45 > 4 & (.16 > .07) & 49 > 0 & (.27 > .07) \\ \hline 10000 & tf \times idf & 49 & 135531 & 45 > 4 & (.28 > .18) & [43 > 6 & (.27 > .18)] \\ \hline 183229 & bin & 49 & 135531 & 49 > 0 & (.51 > .13) & 48 > 1 & (.50 > .13) \\ \hline 183299 & tf \times idf & 49 & 135531 & 44 > 5 & (.55 > .44) & [34 > 15 & (.50 > .44)] \\ \hline OHSUMED Abstract Categorization (small categories) \\ \hline 10000 & bin & 28 & 135531 & 13 > 1 & (.01 > .00) & 24 > 1 & (.02 > .00) \\ \hline 10000 & tf \times idf & 28 & 135531 & 11 > 1 & (.03 > .00) & [24 > 1 & (.02 > .00)] \\ \hline 183229 & bin & 28 & 135531 & 12 > 3 & (.29 > .10) & 26 > 0 & (.39 > .10) \\ \hline 183299 & tf \times idf & 28 & 135531 & 15 > 12 & (.39 > .33) & [15 > 12 & (.39 > .33)] \\ \hline TREC Document Routing (topics 51-100) \\ varies & INQUERY & 50 & Q+50 & 34 > 16 & (.28 > .22) & 42 > 8 & (.36 > .22) \\ varies & INQUERY & 50 & Q+1000 & 41 > 9 & (.16 > .06) & 49 > 1 & (.36 > .06) \\ \hline TREC Document Routing (topics 101-150) \\ varies & INQUERY & 50 & Q+50 & 13 < ? 37 & (.23 < .29) & 38 > 11 & (.35 > .29) \\ \hline \end{array}$   | 183299  | $tf \times idf$ | 49      | 64781    | 32 > 17 | (.51 > .47) | 35 > 14              | (.51 > .47) |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |   |                 |         |          |         |             |                      |             |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$   | 10000   |                 |         | 64781    | 15 > 4  | (.04 > .02) |                      |             |
| $\begin{array}{ c c c c c c c c c } \hline 183299 & tf \times idf & 28 & 64781 & 16 > 10 & (.43 > .41) & [21 > 4 & (.46 > .41)] \\ \hline OHSUMED Abstract Categorization (big categories) & & & & \\ \hline 10000 & bin & 49 & 135531 & 45 > 4 & (.16 > .07) & 49 > 0 & (.27 > .07) \\ \hline 10000 & tf \times idf & 49 & 135531 & 45 > 4 & (.28 > .18) & [43 > 6 & (.27 > .18)] \\ \hline 183229 & bin & 49 & 135531 & 49 > 0 & (.51 > .13) & 48 > 1 & (.50 > .13) \\ \hline 183299 & tf \times idf & 49 & 135531 & 44 > 5 & (.55 > .44) & [34 > 15 & (.50 > .44)] \\ \hline OHSUMED Abstract Categorization (small categories) & & & \\ \hline 10000 & bin & 28 & 135531 & 13 > 1 & (.01 > .00) & 24 > 1 & (.02 > .00) \\ \hline 10000 & tf \times idf & 28 & 135531 & 11 > 1 & (.03 > .00) & [24 > 1 & (.02 > .00)] \\ \hline 183229 & bin & 28 & 135531 & 22 > 3 & (.29 > .10) & 26 > 0 & (.39 > .10) \\ \hline 183299 & tf \times idf & 28 & 135531 & 15 > 12 & (.39 > .33) & [15 > 12 & (.39 > .33)] \\ \hline TREC Document Routing (topics 51-100) & & & & \\ \hline varies & INQUERY & 50 & Q+50 & 34 > 16 & (.28 > .22) & 42 > 8 & (.36 > .22) \\ \hline varies & INQUERY & 50 & Q+1000 & 41 > 9 & (.16 > .06) & 49 > 1 & (.36 > .06) \\ \hline TREC Document Routing (topics 101-150) & & & \\ \hline varies & INQUERY & 50 & Q+50 &   34 < .23 < .29 &   38 > 11 & (.35 > .29) \\ \hline \end{array}$   | 10000   | $tf \times idf$ | 28      | 64781    | 21 > 1  | (.06 > .03) | 20 > 7               | (.03 > .03) |
| $\begin{array}{ c c c c c c c c c c c c c c c c c c c$  | 183229  |                 |         | 64781    | 26 > 0  |             |                      | (.46 > .42) |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   |   |                 |         |          |         | (.43 > .41) | [21 > 4]             | (.46 > .41) |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   |   |                 |         |          |         |             |                      |             |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   | 10000   | bin             |         | 135531   | 45 > 4  |             | 49 > 0               | (.27 > .07) |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   |   | , ,             |         |          |         |             |                      |             |
| $\begin{array}{ c c c c c c c c c c c c c c c c c c c$  |   |                 |         |          |         |             |                      |             |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   |   |                 |         |          |         | (.55 > .44) | (34 > 15)            | (.50 > .44) |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |   |                 |         |          |         |             |                      |             |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   |   |                 |         |          |         |             |                      |             |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   |   |                 |         |          |         |             |                      |             |
| TREC Document Routing (topics 51-100)  varies INQUERY   50   Q+50   34 > 16 (.28 > .22)   42 > 8 (.36 > .22)  varies INQUERY   50   Q+1000   41 > 9 (.16 > .06)   49 > 1 (.36 > .06)  TREC Document Routing (topics 101-150)  varies INQUERY   50   Q+50   13 37 (.23 < .29)   38 11 (.35 > .29)  |   |                 |         |          |         |             |                      |             |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $   |   | , ,             |         |          | 15 > 12 | (.39 > .33) | [15 > 12]            | (.39 > .33) |
| varies         INQUERY         50         Q+1000         41 > 9         (.16 > .06)         49 > 1         (.36 > .06)           TREC Document Routing (topics 101-150)         varies         INQUERY         50         Q+50         13 37</td (.23 < .29)  |   |                 |         |          |         |             |                      |             |
| TREC Document Routing (topics 101-150)  varies INQUERY   50   Q+50   13 37 (.23 < .29)   38 11 (.35 > .29)  |   |                 |         |          |         | ,           |                      | ,           |
| varies INQUERY   50   Q+50   13 37 (.23 < .29)   38 11 (.35 > .29)  |   |                 |         |          | 41 > 9  | (.16 > .06) | 49 > 1               | (.36 > .06) |
|   |   |                 |         |          |         |             |                      |             |
| varies INQUERY 50 Q+1000 36 > 14 $(.13 > .07)$ 48 > 2 $(.19 > .07)$   |   |                 |         |          |         |             |                      |             |
|   | varies  | INQUERY         | 50      | Q+1000   | 36 > 14 | (.13 > .07) | 48 > 2               | (.19 > .07) |

Gradient updates for WH and EG theoretically well-motivated (provide performance guarantees)

Outperform Rocchio (relevance feedback) empirically

Table 4: Pairwise comparisons of WH vs. Rocchio, and EG vs. Rocchio. For each condition we show data set, training set size, document representation, number of classes, and number of features. Wins shows the number of classes for which each algorithm had a higher  $F_1$  value. Rocchio is significantly worse by one-tailed sign test unless a "?" is shown. Mean  $F_1$  is the mean value of  $F_1$  across all classes for each algorithm. Results for EG vs. Rocchio on a  $tf \times idf$  representation are bracketed "[]" to indicate that EG was actually run on a binary representation.

## Comparing linear model and knn

Linear model: strong ... but we car assumptions on global structure polynomials:

... but we can fit higher-order polynomials:



Image from [Ng '15]

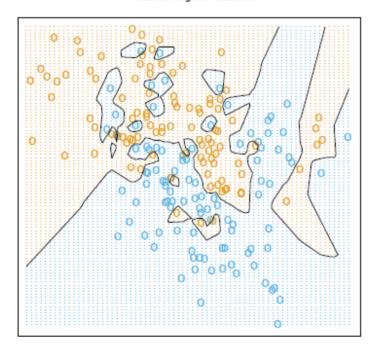
**FIGURE 2.1.** A classification example in two dimensions. The classes are coded as a binary variable (BLUE = 0, ORANGE = 1), and then fit by linear regression. The line is the decision boundary defined by  $x^T \hat{\beta} = 0.5$ . The orange shaded region denotes that part of input space classified as ORANGE, while the blue region is classified as BLUE.

Image from [Hastie et al. '09]

## Comparing linear model and knn

### knn: uses only local structure

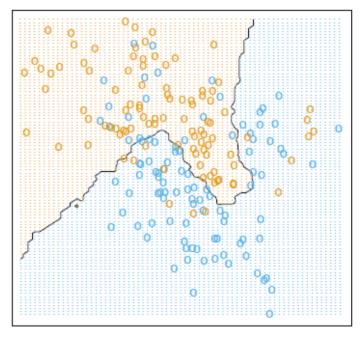
#### 1-Nearest Neighbor Classifier



**FIGURE 2.3.** The same classification example in two dimensions as in Figure 2.1. The classes are coded as a binary variable (BLUE = 0, ORANGE = 1), and then predicted by 1-nearest-neighbor classification.

## ... larger k smooth decision boundaries:

#### 15-Nearest Neighbor Classifier



**FIGURE 2.2.** The same classification example in two dimensions as in Figure 2.1. The classes are coded as a binary variable (BLUE = 0, ORANGE = 1) and then fit by 15-nearest-neighbor averaging as in (2.8). The predicted class is hence chosen by majority vote amongst the 15-nearest neighbors.

Images from [Hastie et al. '09]

## How to select the right model?

### Goal: generalize to unseen samples

So we should pick a model with low **generalization error** (defined for a given model h):

$$\varepsilon(h) = P_{(x,y)\sim D}(h(x) \neq y)$$

However, training (e.g., empirical risk minimization) minimizes the **training error**:

$$\hat{\varepsilon}(h) = \frac{1}{m} \sum_{i=1}^{m} 1\{h(x_i) \neq y_i\}$$

Learning theory relates training and generalization error, e.g.,:

$$P(|\varepsilon(h_i) - \hat{\varepsilon}(h_i)| > \gamma) \le 2e^{-2\gamma^2 m}$$
 ( $\gamma$  is a fixed threshold,  $m$  the sample size)

Empirically, the generalization error is estimated using cross validation.

## How to select the right model?

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However, training (e.g., empi training error:

$$\hat{\varepsilon}(h) =$$

Key assumption: training and test data have the same  $\hat{\varepsilon}(h) = \begin{vmatrix} \text{distribution, samples are} \\ \text{independently and identically} \end{vmatrix}$ distributed.

Learning theory relates train

$$P(|\varepsilon(h_i) - \hat{\varepsilon}(h_i)| > \gamma) \le 2e^{-2\gamma^2 m}$$
 ( $\gamma$  is a fixed threshold,  $m$  the sample size)

Empirically, the generalization error is estimated using cross validation.

## Summary

1<sup>st</sup> main application of ML to IR: automatic text classification

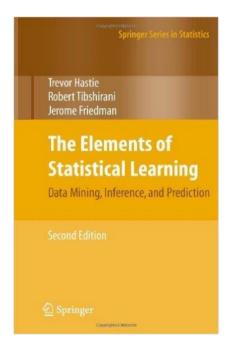
### Supervised ML:

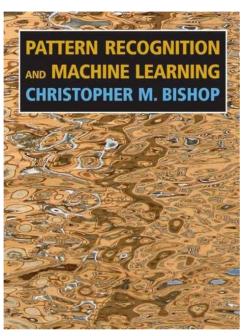
Model-free (knn) and model-based (linear) approaches

Empirical and generalization error – assumptions and key to generalization

Today: wide range of (supervised) ML approaches are standard tools for IR

## Further reading





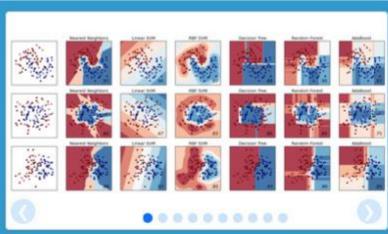
See [Hastie et al. '09] for a (mostly) frequentist perspective, [Bishop '07] for a (mostly) Bayesian perspective.



Machine Learning

Stanford University

On coursera: <a href="https://www.coursera.org/learn/machine-learning">https://www.coursera.org/learn/machine-learning</a>, also see the related course on <a href="http://cs229.stanford.edu">http://cs229.stanford.edu</a>



### scikit-learn

Machine Learning in Python

- · Simple and efficient tools for data mining and data analysis
- · Accessible to everybody, and reusable in various contexts
- · Built on NumPy, SciPy, and matplotlib
- · Open source, commercially usable BSD license

See: http://scikit-learn.org

## Present

From learning to rank to learning from user interactions

Part 1: learning to rank

## Motivating learning to rank

INCORPORATING DIFFERENT SEARCH MODELS
INTO ONE DOCUMENT RETRIEVAL SYSTEM

W. Bruce Croft
Department of Computer and Information Science
University of Massachusetts
Amherst. MA 01003

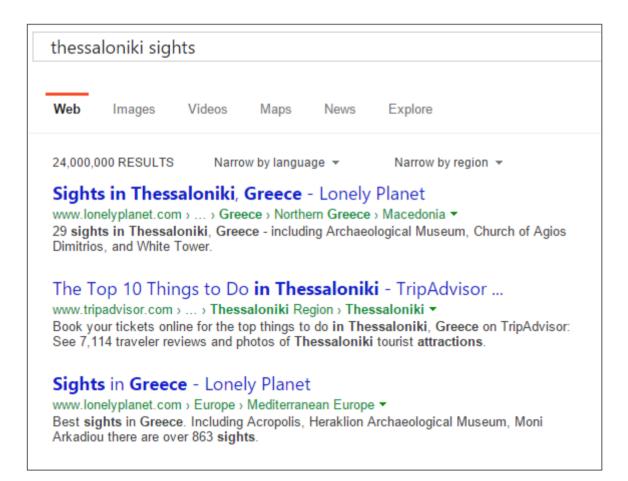
#### Abstract

Many effective search strategies derived from different models are available for document retrieval systems. However, it does not appear that there is a single most effective strategy. Instead, different strategies perform optimally under different conditions. This paper outlines the design of an adaptive document retrieval system that chooses the best search strategy for a particular situation and user. In order to be able to support a variety of search strategies, a general network representation of the documents and terms in the database is proposed. This network representation leads to efficient methods of generating and using document and term classifications.

One of the most desirable features of an adaptive system would be the ability to learn from experience. A method of incorporating this learning ability into the system is described. The adaptive control strategy for choosing search strategies enables the system to base its actions on a number of factors, including a model of the current user.

Finally, some ideas for a flexible interface for casual users are suggested. Part of this interface is the heuristic search, which is used when searches based on formal models have failed. The heuristic search provides a browsing capability for the user.

### Learning to rank's success story in web search

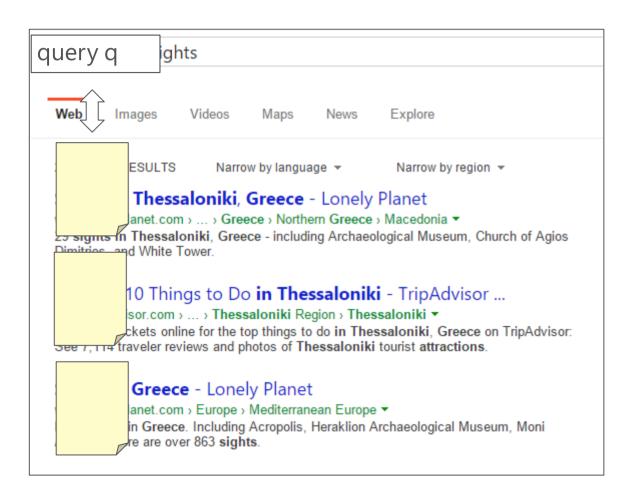


Hundreds of ranking signals: BM25, topic models, title / body / heading matches, phrase models, PageRank, HITS, date of publication / recent update, author, location ...

Different combinations for different types of queries: head / body / tail, spiking queries, queries related to news, artists, TV shows, science, homepage finding (navigation), longterm information needs ...

Impossible to tune models by hand for each query type – ML to the rescue ...

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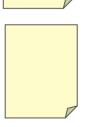
### Feature representation



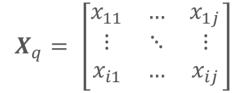










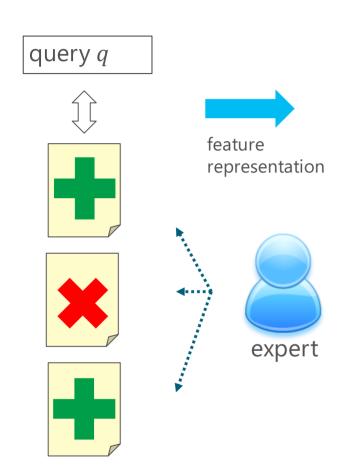


document i X ranking feature j



### **Goal:**

find  $\pi \in \Pi$  to optimize "user satisfaction"



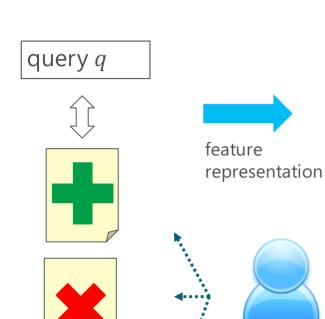
$$\boldsymbol{X}_{q} = \begin{bmatrix} x_{11} & \dots & x_{1j} \\ \vdots & \ddots & \vdots \\ x_{i1} & \dots & x_{ij} \end{bmatrix}$$

document i X ranking feature j

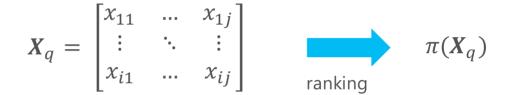


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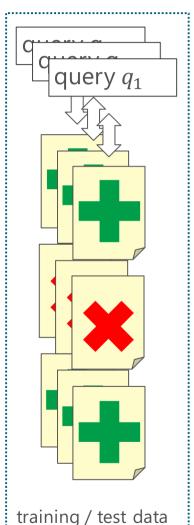


expert





"TREC Assessors at work" (2001) - from http://www.itl.nist.gov/iad/photos/assessors.html



for supervised

learning



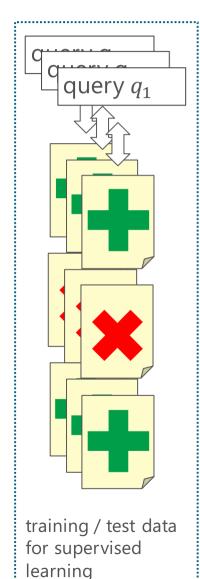
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document i X ranking feature j

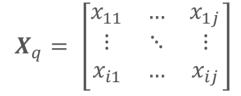


**Goal:** 

find  $\pi \in \Pi$  to optimize "user satisfaction"









document i X ranking feature j

### **Goal:**

find  $\pi \in \Pi$  to optimize "user satisfaction"



$$Y_q = \begin{bmatrix} y_1 \\ \vdots \\ y_i \end{bmatrix}$$

### What loss function to optimize?

Proposed approaches: regression (squared error), classification (0-1 or hinge loss), ordinal regression, pairwise loss functions ...

problem: mismatch with IR metrics!

## Breakthrough: optimizing IR metrics using gradient descent

RankNet, LambdaRank, LambdaMART = family of learning to rank approaches that directly optimize smooth approximations of complex cost functions (e.g., NDCG, MAP, ERR)

#### Learning to Rank using Gradient Descent

Chris Burges Tal Shaked\* Erin Renshaw CBURGES@MICROSOFT.COM TAL.SHAKED@GMAIL.COM ERINREN@MICROSOFT.COM

Microsoft Research, One Microsoft

Ari Lazier Matt Deeds Nicole Hamilton Greg Hullender

Microsoft, One Microsoft Way

#### Abstra

We investigate using grad ods for learning ranking pose a simple probabilistic we introduce RankNet, an these ideas using a neural the underlying ranking fu test results on toy data a commercial internet search

#### From RankNet to LambdaRank to LambdaMART: An Overview

Christopher J.C. Burges Microsoft Research Technical Report MSR-TR-2010-82

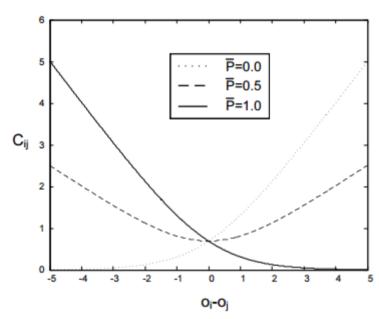
#### Abstract

LambdaMART is the boosted tree version of LambdaRank, which is based on RankNet, RankNet, LambdaRank, and LambdaMART have proven to be very successful algorithms for solving real world ranking problems: for example an ensemble of LambdaMART rankers won Track 1 of the 2010 Yahoo! Learning To Rank Challenge. The details of these algorithms are spread across several papers and reports, and so here we give a self-contained, detailed and complete description of them.

(target evaluation measure) that is not necessarily the one used to train the system. Typical target measures used in IR (see [8] for a detailed list) depend only on the sorted list and the relevance levels of the listed items. These measures are generally either flat everywhere or non-differentiable with respect to the model parameters; hence they are difficult to optimize directly. One way to address this issue is to find a close smooth approximation to the target measure, and optimize it via gradient descent. However, this is quite challenging due to the sort component of the target ranking measures. LambdaRank [1] tackles the problem by defining a smooth approximation to the *gradient* of the target cost instead of searching for a smooth approximation to the target cost itself. The basic idea of LambdaRank is to specify rules determining how the rank order of documents should change. These rules are incorporated into a  $\lambda$ -gradient that defines the gradient of an implicit cost function only at the points of interest [1]. LambdaRank was originally proposed for NDCC (Normalized Discounted Cumulative Cain) but

[Burges et al. '05, Donmez et al. '09, Burges '10]

### From RankNet cost to LambdaRank gradients



Cost function  $C_{ij}$  for 3 ground truth values and varying score difference  $o_{ij} = s_i - s_j$ .

With NDCG defined as:

NDCG@L = 
$$\frac{1}{Z} \sum_{r=1}^{L} \frac{2^{l(r)} - 1}{\log(1+r)}$$

RankNet cost (w.r.t. changes in score difference  $o_{ii}$ ):

$$C_{ij} \equiv -\bar{P}_{ij}o_{ij} + \log(1 + e^{\bar{P}_{ij}o_{ij}})$$

with ground truth

$$\bar{P}_{ij} = \begin{cases} +1 & if \ l_i > l_j \\ -1 & if \ l_j > l_i \end{cases}$$

and derivative

$$\frac{\partial C_{ij}}{\partial o_{ij}} = -\frac{\bar{P}_{ij}}{1 + e^{\bar{P}_{ij}o_{ij}}}.$$

 $\lambda$ -gradients approximate the gradient of the target cost.

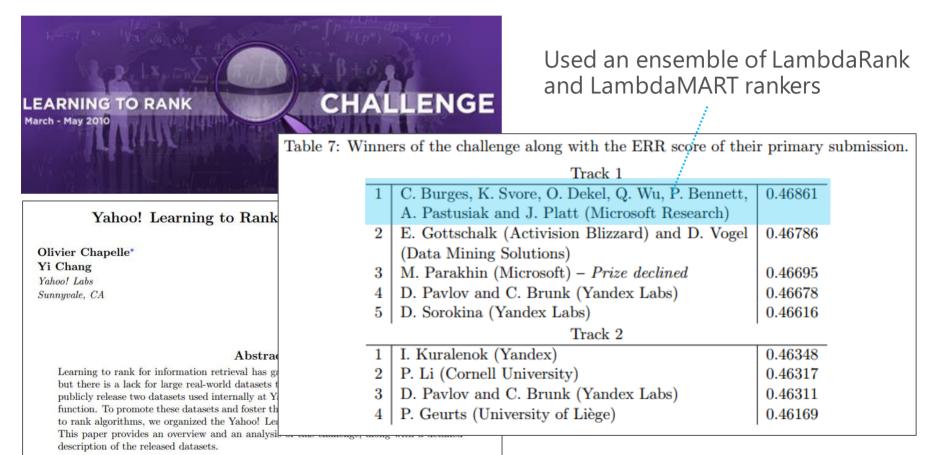
Here: scale the RankNet gradient with the change in target metric due to document swaps. E.g., for NDCG:

$$\begin{split} \lambda_{ij} &\equiv \bar{P}_{ij} \left| \Delta NDCG \frac{\partial C_{ij}}{\partial o_{ij}} \right| = \\ \bar{P}_{ij} &\left| \frac{1}{Z} (2^{l_i} - 2^{l_j}) \left( \frac{1}{\log(1 + r_i)} - \frac{1}{\log(1 + r_j)} \right) \left( \frac{1}{1 + e^{\bar{P}_{ij} o_{ij}}} \right) \right|. \end{split}$$

[Burges et al. '05, Donmez et al. '09, Burges '10]

### Results

### Excellent performance in Yahoo! learning to rank challenge



### + enormous practical impact on web search engines!

## Present

From learning to rank to learning from user interactions

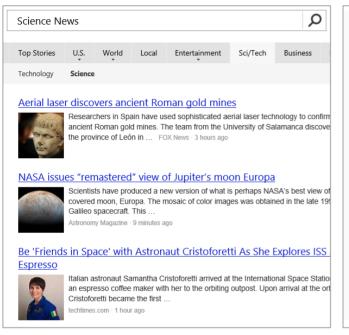
Part 2: learning from user interactions

### Are we there yet?

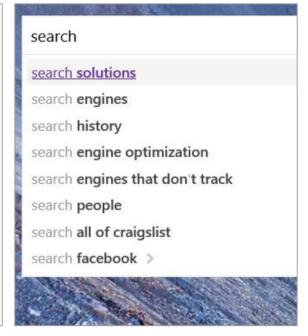
What would it take to actually learn from and for users?



## Example applications







#### **News recommendation**

Find best news articles to match the users' current interest; optimize, e.g., clickthrough rate.

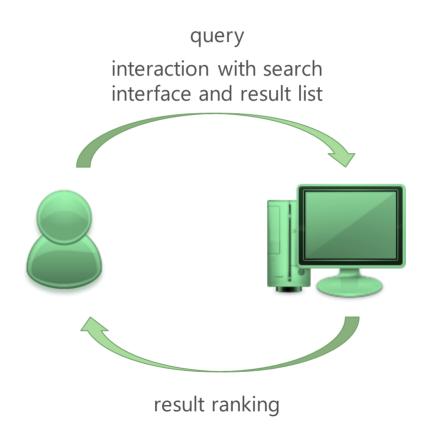
### Online advertising

Tune ad display parameters (e.g., mainline reserve) to optimize revenue.

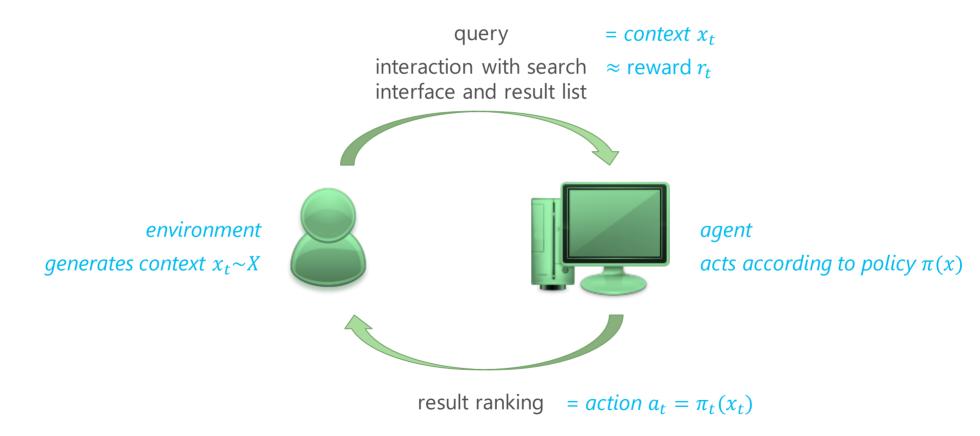
#### Web search

Adapt the search interface and results to individual users and their context; optimize search satisfaction.

## Learning from user interactions

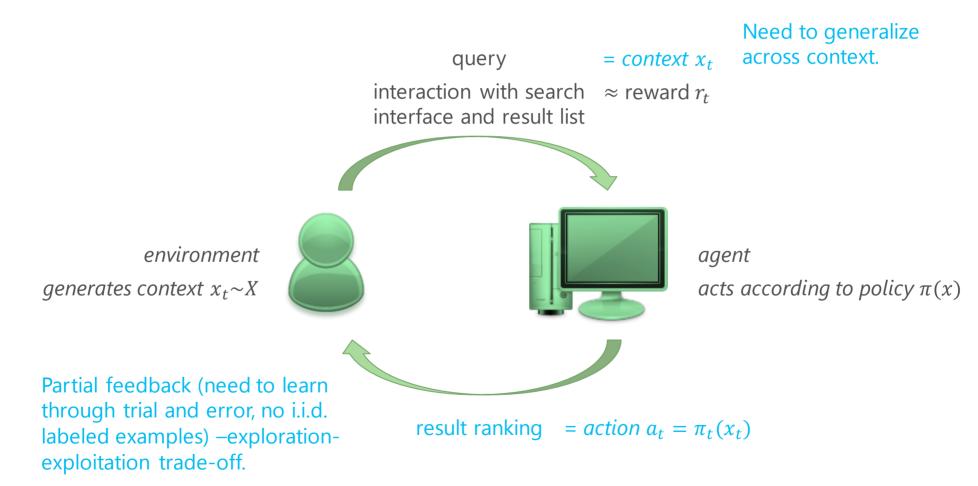


### Mapping to reinforcement / bandit learning



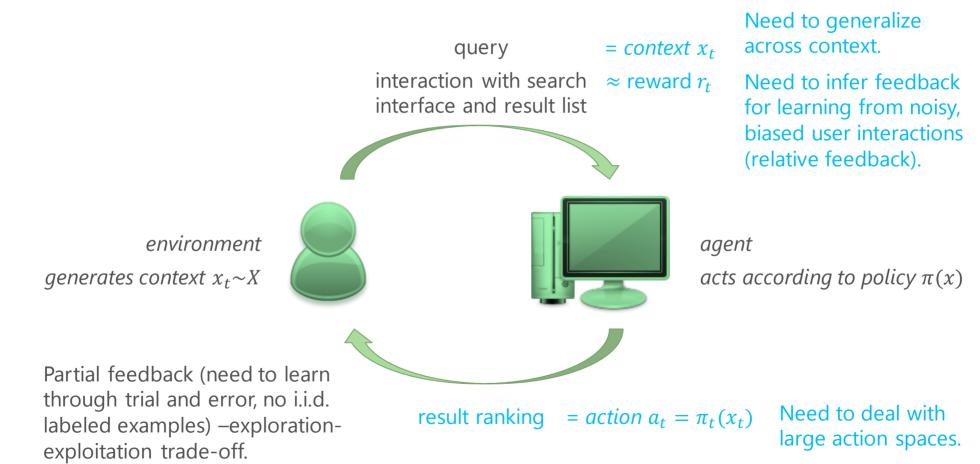
Goal: take actions that maximize discounted cumulative reward  $C=\sum_{t=0}^{\infty}\gamma^{t-1}r_t(a_t)$   $\gamma$  - discount factor

### Bandit / RL challenges



Goal: take actions that maximize discounted cumulative reward  $C=\sum_{t=0}^{\infty}\gamma^{t-1}r_t(a_t)$   $\gamma$  - discount factor

### IR challenges



Goal: take actions that maximize discounted cumulative reward  $\mathcal{C}=\sum_{t=0}^{\infty}\gamma^{t-1}r_t(a_t)$   $\gamma$  - discount factor

# Approaches for learning from user interactions

| Approach                       | Explore-exploit | Generalize across context | Relative<br>feedback | Large action spaces |
|--------------------------------|-----------------|---------------------------|----------------------|---------------------|
| K-armed bandits                | +               | -                         | -                    | +/-                 |
| <b>Dueling K-armed bandits</b> | +               | -                         | +                    | +/-                 |
| Online learning to rank        | (implicit)      | (only linear)             | +                    | +                   |
| Contextual bandits             | +               | +                         | -                    | -                   |
| Contextual dueling bandits     | +               | +                         | +                    | -                   |

# Approaches for learning from user interactions – this lecture

| Approach                   | Explore-exploit | Generalize across context | Relative<br>feedback | Large action spaces |
|----------------------------|-----------------|---------------------------|----------------------|---------------------|
| K-armed bandits            | +               | -                         | -                    | +/-                 |
| Dueling K-armed bandits    | +               | -                         | +                    | +/-                 |
| Online learning to rank    | (implicit)      | (only linear)             | +                    | +                   |
| Contextual bandits         | +               | +                         | -                    | -                   |
| Contextual dueling bandits | +               | +                         | +                    | -                   |

### K-armed bandits

Balance exploration and exploitation, e.g.,:

 $\mathbf{\epsilon}\text{-greedy:} \, \pi_t(x_t) = \begin{cases} \operatorname{argmax} \, \hat{r}_t(a) & w. \, prob. \, 1 - \varepsilon \\ a \in A & rand(a) & w. \, prob. \, \varepsilon \end{cases}$ 



[Sutton & Barto '98]

UCB (upper confidence bound): 
$$\pi_t(x_t) = \operatorname*{argmax}_{a \in A} \hat{r}_t(a) + c \sqrt{\frac{\ln t}{N_t(a)}}$$

[Auer et al. '02a]

#### Thompson sampling

Maintain distribution P(r|a). At time t sample from this distribution, and take the optimal action according to the sample; update P.

[Thompson '33, Chapelle & Li '11, Russo & Van Roy '14]

#### Exponential weights (EXP3)

Maintain a distribution over actions,  $p_t$ , sample from it to take actions. Updates: compute estimated cumulative reward  $\widehat{R_{i,t}} = \widehat{R_{i,t-1}} + \frac{r_{i,t}}{p_{i,t}}$  ( $a_{i,t}$ 

is the action taken in round t). Update  $p_{i,t+1} = \frac{e^{-\eta R_{i,t}}}{\sum_{k=1}^{K} e^{-\eta \widehat{R_{k,t}}}}$ .

Easy to implement and flexible, nice theoretical characteristics.

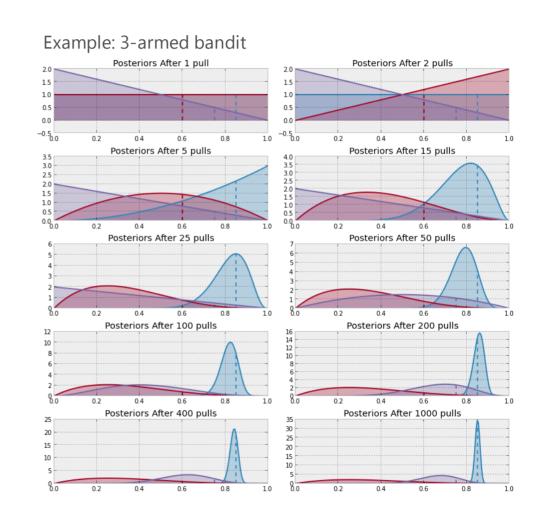
Performance guarantees in adversarial settings!

[Auer et al. '02b]

## Example: Thompson Sampling

Balances explorationexploitation using a simple principle:

- maintain reward distribution (e.g., per action)
- 2. when taking an action, sample from that distribution and act optimally according to the sample
- use observed reward to update reward distribution



## For IR: need to address context and relative feedback

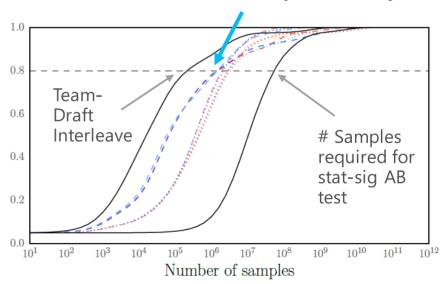
# 1 - Query-document pairs are represented as feature vectors

$$\boldsymbol{X}_{q} = \begin{bmatrix} \boldsymbol{x}_{11} & \dots & \boldsymbol{x}_{1j} \\ \vdots & \ddots & \vdots \\ \boldsymbol{x}_{i1} & \dots & \boldsymbol{x}_{ij} \end{bmatrix}$$

document i X ranking feature j

# 2 - Relative feedback (interleaved comparison is more reliable than absolute metrics):

Best trade-off between **high agreement** with long-term AB metrics (85%) and **sample efficiency.** 



Power as a function of sample size, assuming the target test is a two-sided t-test with p = 0.05.

#### [Schuth et al. 2015]

#### Reusing Historical Interaction Data for Faster Online Learning to Rank for IR

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Anne Schuth

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Maarten de Riike deriike@uva.nl

ISLA. University of Amsterdam

#### ABSTRACT

Online learning to rank for information retrieval (IR) holds promise for allowing the development of "self-learning" search engines that can automatically adjust to their users. With the large amount of e.g., click data that can be collected in web search settings, such techniques could enable highly scalable ranking optimization. However, feedback obtained from user interactions is noisy, and developing approaches that can learn from this feedback quickly and reliably is a major challenge.

In this paper we investigate whether and how previously collected (historical) interaction data can be used to speed up learning in online learning to rank for IR. We devise the first two methods that can utilize historical data (1) to make feedback available during learning more reliable and (2) to preselect candidate ranking functions to be evaluated in interactions with users of the retrieval system. We evaluate both approaches on 9 learning to rank data sets and find that historical data can speed up learning, leading to substantially and significantly higher online performance. In particular, our preselection method proves highly effective at compensating for noise in user feedback. Our results show that historical data can be used to make online learning to rank for IR much more effective than previously possible, especially when feedback is noisy.

#### Categories and Subject Descriptors

H.3 [Information Storage and Retrieval]: H.3.3 Information Search

#### Keywords

Information retrieval, Interleaved comparisons, Learning to Rank

#### 1. INTRODUCTION

In recent years, learning to rank methods have become popular in information retrieval (IR) as a means of tuning retrieval systems to the requirements of specific search environments, groups of users, or individual users [18]. However, most current approaches work offline, meaning that manually annotated data needs to be collected beforehand, and that, once deployed, the system cannot continue to adjust to user needs, unless it is retrained with additional data.

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WSDM 13. February 4-8, 2013. Rome, Italy Copyright 2013 ACM 978-1-4503-1869-3/13/02 ... \$15.00

An alternative setting is online learning to rank, where the system learns directly from interactions with its users [10]. These approaches are typically based on reinforcement learning (RL) techniques [25], meaning that the system tries out new ranking functions (also called rankers), and learns from feedback inferred from users' interactions with the presented rankings. In contrast to offline learning to rank approaches, online approaches do not require any initial training material, but rather automatically improve rankers while they are being used.

A main challenge that online learning to rank for IR approaches have to address is to learn as quickly as possible from the limited quality and quantity of feedback that can be inferred from user interactions. Learning speed is particularly important in terms of the number of user interactions. The better the system's performance is after a smaller number of interactions, the more likely users are to be satisfied with the system. Also, the more effective an online learning to rank algorithm is, the more feasible it is to adapt to smaller groups of users, or even individual users.1 Furthermore, user feedback is limited because the learning algorithm should be invisible to system users, i.e., feedback is inferred from natural (noisy) user interactions

In this paper, we address the following question: Can previously observed (historical) interaction data be reused to speed up online learning to rank? Current online learning to rank approaches for IR utilize each observed data sample (consisting of a query, the displayed results, and observed user clicks on the result list) only once. This was necessary because, until recently, it was not clear how feedback from previous user interactions (that were collected with different rankers) could be reused. However, a recently developed probabilistic method for inferring relative feedback [9] has been shown to allow data re-use [11] for ranker evaluation. It was found to be effective for making ranker comparisons more reliable, especially when large amounts of historical data were available. Here, we investigate whether and how this evaluation method can be integrated with online learning to rank approaches, and whether and in what way these additional (historical, and possibly noisier or biased) evaluations can lead to faster learning

Specifically, we make the following contributions

- · We propose the first two approaches for reusing historical data in online learning to rank for IR: reliable historical comparisons (RHC), which uses historical data directly to make feedback more reliable, and candidate preselection (CPS), which uses historical data to preselect candidate rankers.
- · In extensive experiments using 9 learning to rank data sets, we

In this paper we focus on the effectiveness of the learning algorithm, and assume a system is used by a group of users with similar search behavior and preferences. The question of how to form user groups to which to adapt is orthogonal to this work.

3 insights allow effective learning from relative, listwise feedback:

### 1 – Comparison

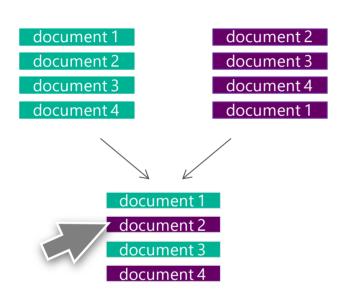
Interleaved comparison methods [Joachims et al. '05, Radlinski et al. '08], infer listwise relative feedback.

#### 2 - Learning

Dueling bandit gradient descent (DBGD) [Yue & Joachims '09] optimizes a weight vector for weightedlinear combinations of ranking features.

#### 3 – Data reuse

Use probabilistic interleave [Hofmann et al. '13a] and importance sampling to compare candidate rankers on historical data and focus exploration [Hofmann et al. '13b], approach called candidate pre-selection (CPS).



#### Interleaved comparisons:

- Generate interleaved (combined) ranking
- 2) Observe user clicks
- 3) Credit clicks to original rankers to infer outcome  $o \in \{-1,0,+1\}$

3 insights allow effective learning from relative, listwise feedback:

### 1 – Comparison

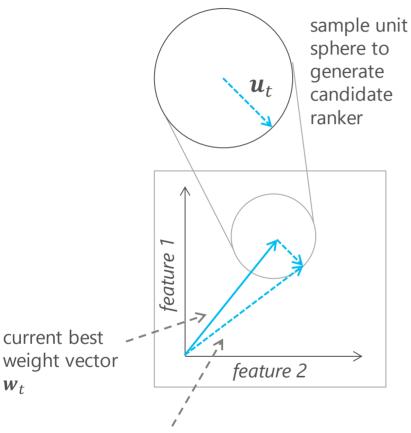
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Dueling bandit gradient descent (DBGD) [Yue & Joachims '09] optimizes a weight vector for weighted-linear combinations of ranking features.

#### 3 – Data reuse

Use probabilistic interleave [Hofmann et al. '13a] and importance sampling to compare candidate rankers on historical data and focus exploration [Hofmann et al. '13b], approach called candidate pre-selection (CPS).



generate candidate vector  $\mathbf{w}_t' = \mathbf{w}_t + \delta \mathbf{u}_t$ 

compare  $w_t$  and  $w_t'$  using interleaving; if  $w_t'$  wins, update:  $w_{t+1} = w_t + \alpha u_t$ 

3 insights allow effective learning from relative, listwise feedback:

### 1 – Comparison

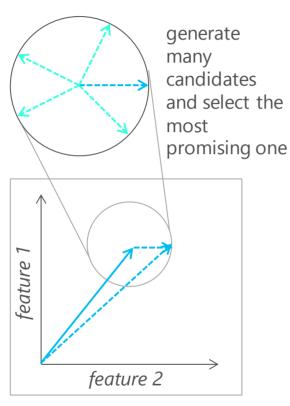
Interleaved comparison methods [Joachims et al. '05, Radlinski et al. '08], infer listwise relative feedback.

### 2 – Learning

Dueling bandit gradient descent (DBGD) [Yue & Joachims '09] optimizes a weight vector for weighted-linear combinations of ranking features.

#### 3 – Data reuse

Use probabilistic interleave [Hofmann et al. '13a] and importance sampling to compare candidate rankers on historical data and focus exploration [Hofmann et al. '13b], approach called candidate pre-selection (CPS).



Generate several candidate rankers, and select the best one by running a tournament on historical data

Use probabilistic interleave and importance sampling for ranker comparisons during the tournament

3 insights allow effective learning from relative, listwise feedback:

### 1 – Comparison

Interleaved comparison methods [Joachims et al. '05, Radlinski et al. '08], infer listwise relative feedback.

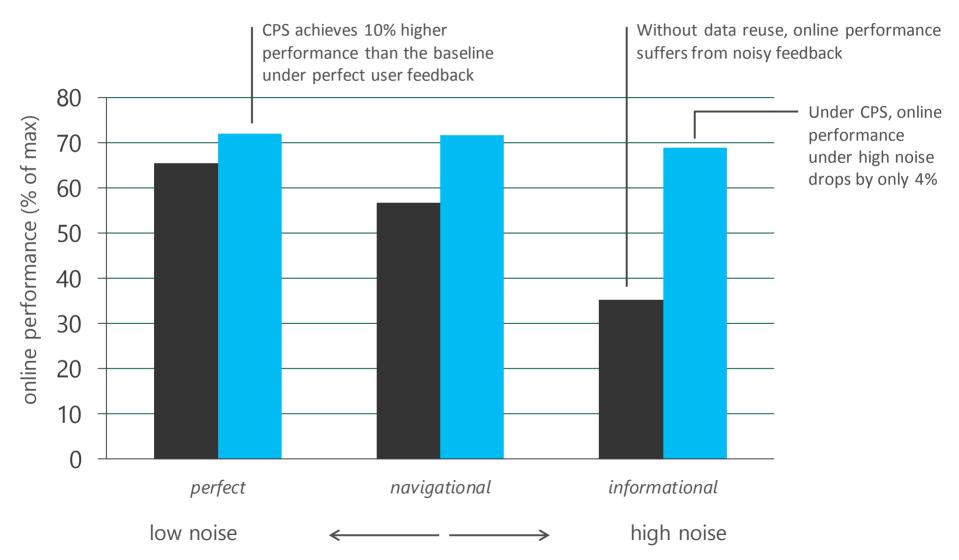
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### Results: candidate pre-selection (CPS)



### Moving beyond linear models: contextual dueling bandits

Learn from partial relative feedback in the form of pairwise comparisons; use supervised ML for generalization.

| Р | 1    | 2    | 3    | 4    |
|---|------|------|------|------|
| 1 | 0    | 0.1  | -0.2 | -0.9 |
| 2 | -0.1 | 0    | 0.4  | 0    |
| 3 | 0.2  | -0.4 | 0    | 1.0  |
| 4 | 0.9  | 0    | -1.0 | 0    |

Example preference matrix for a 4-armed dueling bandit problem.

JMLR: Workshop and Conference Proceedings vol 40: 1-25, 2015

#### Contextual Dueling Bandits

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#### Abstract

We consider the problem of learning to choose actions using contextual information when provided with limited feedback in the form of relative pairwise comparisons. We study this problem in the dueling-bandits framework of Yue et al. (2009), which we extend to incorporate context. Roughly, the learner's goal is to find the best policy, or way of behaving, in some space of policies, although "best" is not always so clearly defined. Here, we propose a new and natural solution concept, rooted in game theory, called a von Neumann winner, a randomized policy that beats or ties every other policy. We show that this notion overcomes important limitations of existing solutions, particularly the Condorcet winner which has typically been used in the past, but which requires strong and often unrealistic assumptions. We then present three efficient algorithms for online learning in our setting, and for approximating a von Neumann winner from batch-like data. The first of these algorithms achieves particularly low regret, even when data is adversarial, although its time and space requirements are linear in the size of the policy space. The other two algorithms require time and space only logarithmic in the size of the policy space when provided access to an oracle for solving classification problems on the space.

Keywords: contextual dueling bandits, online learning, bandit algorithms, game theory.

#### 1. Introduction

We study how to learn to act based on contextual information when provided only with partial, relative feedback. This problem naturally arises in information retrieval (IR) and recommender systems, where the user feedback is considerably more reliable when interpreted as relative comparisons rather than absolute labels (Radlinski et al., 2008). For instance, in web search, for a particular query, the IR system may have several candidate rankings of documents that could be presented, with the best option being dependent upon the specific user. By presenting a mix or interleaving of two of the candidate rankings and observing the user's response (Chapelle et al., 2012; Hofmann et al., 2013), it is possible for such a system to get feedback about user preferences.

<sup>\*</sup> On leave from Princeton University

<sup>†</sup> Part of this research was conducted during an internship with Microsoft Research.

## Contextual Dueling Bandits

Learn from partial relative feedback in the form of pairwise comparisons

In each round:

select two actions  $a, b \in A = \{1 ... K\}$  observe outcome o of a stochastic duel:

$$o = \begin{cases} +1 & \text{if } a \text{ beats } b \\ -1 & \text{if } b \text{ beats } a \end{cases}$$

Goal: learn to select the best action, given context.

## Contextual Dueling Bandits

Learn from partial relative feedback in the form of pairwise comparisons, given context.

In each round:

environment chooses context  $x \in X$ select two actions  $a, b \in A = \{1 ... K\}$ observe outcome o of a stochastic duel:

$$o = \begin{cases} +1 & \text{if } a \text{ beats } b \\ -1 & \text{if } b \text{ beats } a \end{cases}$$

Goal: learn to select the best action, given context.

## Challenges & Contributions

#### How to define the "best" action?

Introduce new solution concept: the von Neumann winner (simple, natural, guaranteed to exist).

### How to use context effectively?

Extend the von Neumann winner to the contextual dueling bandit setting.

Present learning algorithms for computing, approximating, or performing as well as the "best" solution.

## Solution Concept

#### Previous solutions

Make assumptions about preference structure.

Example: transitivity

$$P(a,b) > 0 \land P(b,c) > 0 \Leftrightarrow P(a,c) > 0$$

**Example: Condorcet assumption** 

$$\exists a \in A \quad \forall b \in A \quad P(a, b) \ge 0$$

All are frequently violated in practice.

**Define** P(a,b) = E [outcome of duel between a and b] "a beats b" when P(a,b) > 0; "a ties b" when P(a,b) = 0

### Solution Concept

#### Previous solutions

Make assumptions about preference structure.

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**Example: Condorcet assumption** 

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All are frequently violated in practice.

#### Contextual dueling bandits

Idea: Sample actions from a distribution w.

Goal: find w such that:

$$\forall b : E [outcome] = \sum_{a} w(a)P(a, b) \ge 0$$

When this holds, w is called the von Neumann winner (guaranteed to exist).

Goal: find the "best" policy  $\pi \in \Pi$ 

Extend von Neumann winner to contextual dueling bandits: Randomized policy (distribution over  $\Pi$ ) that beats or ties every other policy  $\rho$  - guaranteed to exist

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### Challenges

 $\Pi$  typically huge! Need to solve a  $|\Pi| \times |\Pi|$  game matrix M.

Even representing von Neumann winner seems to require  $O(|\Pi|)$  space

Wanted: time, space, data in  $poly(\log|\Pi|)$ 

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### Algorithms

Full-explore-exploit setting

Optimal regret but  $O(|\Pi|)$  time and space.

**Explore-first** setting

Suboptimal regret/approximation bound,  $poly(\log|\Pi|)$  time and space.

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### Algorithms

Full-explore-exploit setting

Optimal regret but  $O(|\Pi|)$  time and space.

**Explore-first** setting

Suboptimal regret/approximation bound,  $poly(\log|\Pi|)$  time and space.

Open problem: optimal-regret or optimal-approximation algorithm with  $poly(\log|\Pi|)$  time and space! [Dudik et al. '15]

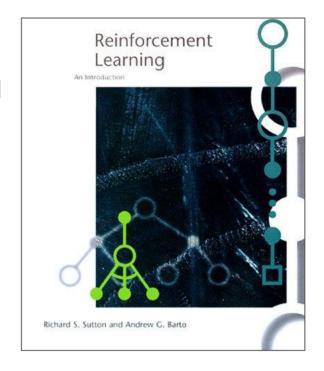
# Approaches for learning from user interactions – this lecture

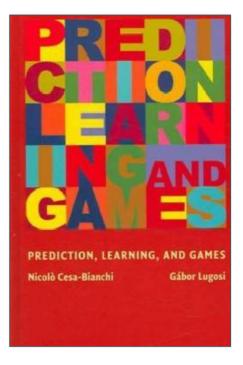
| Approach                   | Explore-exploit | Generalize across context | Relative<br>feedback | Large action spaces |
|----------------------------|-----------------|---------------------------|----------------------|---------------------|
| K-armed bandits            | +               | -                         | -                    | +/-                 |
| Dueling K-armed bandits    | +               | -                         | +                    | +/-                 |
| Online learning to rank    | (implicit)      | (only linear)             | +                    | +                   |
| Contextual bandits         | +               | +                         | -                    | -                   |
| Contextual dueling bandits | +               | +                         | +                    | -                   |

### Further reading

Background in reinforcement learning [Sutton & Barto '98] online learning theory, contextual bandits [Cesa-Bianchi & Lugosi '06]

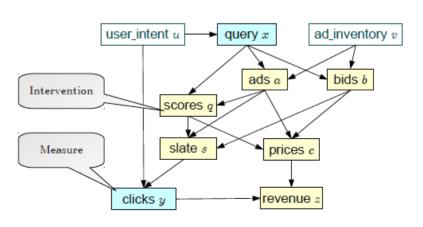






K-armed dueling bandits [Zoghi et al. '15] Bandit overview and theory [Bubeck & Cesa-Bianchi]

Complementary view: counterfactual analysis and reasoning [Bottou et al. '13]



## Future

Trends and directions

### Supervised ML for IR

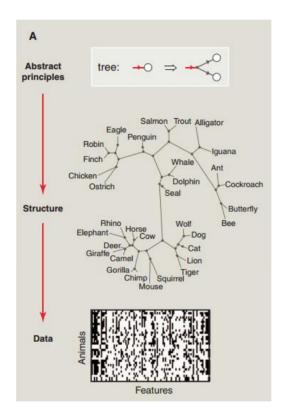


Image from [Tenenbaum et al. '11]

Structure learning: how to represent / learn about rankings, or more complex composite actions? [Tenenbaum et al. '11]

Representation learning for documents, users, information needs?

[Mikolov et al. '13, Huang et al. '13]

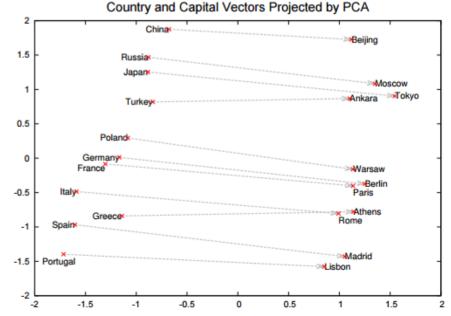


Image from [Mikolov et al. '13]

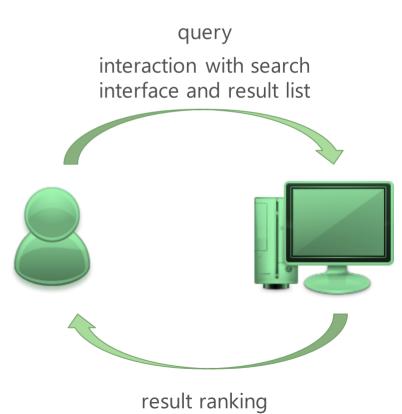
### Interactive learning for IR

Efficient approaches to generalizing across context in large action spaces

Modeling long-term dependencies [Yang et al. '14, Sloan & Wang '12]

Challenges in evaluation

[Balog et al. '14]



### Interactive learning for IR

Efficient approaches to generalizing across context in large action spaces

Modeling long-term dependencies

Challenges in evaluation

### Try online learning

Try open-source code samples; Living labs challenge allows experimentation with interactive learning and evaluation methods



Code: <a href="https://bitbucket.org/">https://bitbucket.org/</a> /ilps/lerot



Challenge:
<a href="http://living-labs.net/challenge/">http://living-labs.net/challenge/</a>

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